

BA (Hons) Early Childhood Education

Study Abroad options for 2017/18

4EDU1018 Early Childhood Development

Year 1/Semester A

In this module you will explore the development, education and care of babies and young children from a range of perspectives. Recent research, current issues and the use of observational skills will be highlighted. You will develop an awareness of the uniqueness of each child and family and will explore how to adapt practice to meet individual needs. The module will encourage you to reflect on your own childhood to promote empathy and greater understanding of child development and theory. You will begin to develop your pedagogical creed.

4EDU1019 Creativity and Learning

Year 1/Semester B

This module explores the concept of creativity, its value in young children's learning and the role of the adult in facilitating creativity in young children. The module takes an experiential learning approach and you will gain first-hand experience of a range of creative activities. Through taking part in arts and craft activities you will be able to reflect on your own feelings when given choices and to consider what they, in turn, could offer children.

5EDU1024 Pedagogical Approaches

Year 2/Semester A

This module will enable you to build on your knowledge of early childhood environments and develop your understanding of different pedagogical approaches and curricula. These will be drawn from a wide range of different countries and perspectives, for example, Montessori's approach, the Reggio Emilia philosophy, Te Whariki, and the Early Years Foundation Stage in the UK. The curricula and approaches are examined to reveal underpinning concepts of children, teaching and learning in the relevant cultural, historic, political and economic contexts. You will reflect on your experience and reading to understand and critique the application in practice of different theoretical approaches and the role of the adult within them.

5EDU1025 Children's Well-being

Year 2/Semester B

This module focuses on the health and wellbeing of children and how wellbeing affects development. You will extend your knowledge of safeguarding children and you will consider the role of the practitioner in this area. The module content builds on the holistic view of children in the context of early childhood practice. You will investigate current and emerging theory, research and policy relating to the health and wellbeing of children and explore the implications for practice. Embedded in the module is the expectation that you will learn how to draw on a range of evidence to substantiate your view through the interrogating texts, discussing issues in seminar and in whole class groups, and undertaking individual research and study.

Year 3/Semester A

6EDU1062	Developing Mathematics and Literacy in Early Childhood 15 credits	Students will extend their understanding of children's holistic learning and development with a focus on supporting mathematical concepts and language & literacy. Students will study the characteristics of effective learning in relation to adult-led and child-initiated play and learning opportunities. Through visits to early childhood settings and through reflections on their own practice students will develop their ability plan appropriate learning environments and activities for young children.
6EDU1077	Special Educational Needs and Disability 15 credits	In this module students will develop their knowledge of the varying educational needs and disabilities of young children and how these can be supported in early childhood settings. Amongst the needs considered will be autism, aspergers, dyslexia, hearing impairment and other. In addition to children's needs the needs of their families will be explored and discussed.
6EDU1063	Pedagogical Leadership 15 credits	Students will develop their ability to lead others to provide learning and development opportunities for young children. Students will explore issues of team work and effectiveness, adult learning, staff support and change management to prepare for the tasks of a graduate practitioner. The module will help students to devise and effectively argue for a change they have identified.
6EDU1068	Diversity and Inclusion 30 credits	This module will help students to understand how inclusion and diversity need to be embedded in early childhood practice. The module will include investigation of current and emerging theory, research and policy relating to these areas. Students will interrogate texts, discuss issues in seminars and in whole class groups, and carry out individual research and study.
6EDU1066	Working with Parents, Families and Communities 30 credits	Students will develop their understanding of effective partnerships with parents, families and communities for the benefit of young children. Topics will include relationship building, barriers to parental engagement, empathy and love in early childhood settings, and inclusion of culturally and ethnically diverse parents. Supporting the principle of the child in family and society, the module will also cover adult learning, community development and family support work.

Year 3/Semester B

6EDU1078	Research Project	Students investigate an area of early childhood education that they are particularly interested in. Lectures & seminars are designed to help students select and define a topic for investigation and implement a research activity utilising appropriate methods for handling & analysing data. Students will be involved in independent enquiry, data collection, analysis & presentation of material plus evaluation of the outcomes.
6EDU1064	Developing my Pedagogical Creed	Based on philosophical approaches students will explore and critique concepts central to early childhood education theory and practice. Topics may include: children's rights, differing concepts of childhood; social, cultural, political and economic factors affecting early childhood education and care. This module consolidates skills of criticality, reflection and professional development and provides scope for students to reflect on their development over the course of their undergraduate studies.